



### From the Principal

Dear Families,  
Excitement is high at Errington with the opening of our **new playgrounds** in Primary and Middle Years. It is wonderful to see the students exploring, climbing, balancing, sharing, jumping, creatively playing and lots more in the new areas. The staff prepared social stories in the lead up as well as many visuals around the yard in each area with rules and how to play in those area. See photos in this newsletter. I thank both students, staff and families for their patience during the playground works. Stay tuned for the date of our official opening.

It was terrific to see families at both **Parent Acquaintance Nights** and many of them took up the offer to network afterwards. This year all our students except year 12s, will transition from the NEP to the One Plan. We are aligning the review of this document with our assessment and reporting and as a result these will be completed in Semester 1 (terms 1 and 2), teachers will be contacting you to organise One Plan meetings.

Our annual report was presented at our **AGM**. This will be available on our website at the end of this week. You are also able to obtain a paper copy by either sending your class teacher a message or from the front office.

At our AGM we announced our **school council**

### for 2019:

Peter Wilson, Chairperson

Mary Chrysostomou, Treasurer

Carly Nash, Secretary

Simon Roberts

Jason Ellem

Jarred Carr

Karen Lock, staff rep

Lillian Murphy, DP

There are still vacancies if parents would like to opt in.

**ESEC improvement plan 2019 to 2021** is now available on our website. Our school priorities for this year remain Literacy and Personal and Social capabilities in self-regulation skills with the targets of all students showing growth in ABLES English and ABLES personal and social: Self Emotion. ABLES is an assessment tool being used by most schools across SA for students who are pre year 1 level.

As part of my role as Director of the Australian Special Education Principals Association Board (ASEPA) I was in Canberra a couple of weeks ago. The Directors met with the Minister Mr Dan Tehan and Opposition leader and shadow Education Minister Tanya Plibersek in separate meetings on Tuesday February 19 at Parliament House. ASEPA was fortunate to have these meetings during a shortened parliamentary sitting year and the access and time afforded to us was greatly appreciated.

We presented 3 main issues:

**1. Teacher training and preparation across Australia.** We have been quite fortunate in SA to have a great quality Special Education undergraduate degree at Flinders University, however this will be ceasing in the future and they will only be offering a general teaching degree with only a few units on catering for students with special needs as they do in most other states and jurisdictions. The dwindling range of special education courses at universities and lack of

### Special Dates of Interest

Friday 8th March	STUDENT FREE DAY
Monday 25th March	STUDENT FREE DAY
Saturday 30th March	Bunnings Sausage Sizzle Mile End
Friday 12th April	Last day of Term 1 Early dismissal

specialisation in these courses has caused a severe shortages of trained teachers with any special education experience.

2. The National Curriculum as it stands does not cater for all our students as many of our students are at the pre-foundational level i.e. pre Reception / year 1.

3. The health and wellbeing of our students, teachers, support staff and leaders in our schools and settings. The politicians are well aware of the Principal Health and Wellbeing Survey and that violence towards staff and leaders in special schools is 80% higher than in mainstream schools. We were very clear in expressing the day-to-day challenges and unsafe situations that our staff face every single day.

We were given a commitment to having a voice and ensuring that ongoing communication occurs with each of the chiefs of staff and advisors to both Dan Tehan and Tanya Plibersek. It was serendipitous that the next day Tanya Plibersek pledged \$30 million funding to students with a disability if Labour gained parliament.



Lorraine Hodgson (NT), Fabian Harding (ALP), Matthew Johnson (National President, NSW), Hon Tanya Plibersek, MP, Niki Takos (SA), Roselyne Anderson (QLD)



Lorraine Hodgson (NT), Niki Takos (SA), Hon Dan Tehan, MP, Matthew Johnson (National President, NSW), Roselyne Anderson (QLD), Cameron Peverett (VIC)

*Pick up and drop off.* Can I remind all parents that **no u turns are allowed** in the driveway. All cars must travel to the end of the driveway and then turn around and go to your subsequent subschool. We are very lucky to have this service for families, it truly is the envy of many schools who only have one drop off area, not 3. You may also choose to park outside the school and walk your child in. **Speed is 10km.** This is for safety reasons. As you know our students can be unpredictable and we do not want any accidents. Please adhere to the rules and a big thankyou to those who do.

We have had many highlights as you will see further, one of them was our senior class who braved the heat to be in the South Australian Tourism Commission corporate box at the Clipsal!! The expressions on student's faces was priceless. Thank you to Andy for organising this.

Looking forward to another exciting school year, working together to achieve the best outcomes for our children.

#### From the Deputy Principal



Dear families,  
I would like to take another opportunity to introduce myself as the Deputy Principal at ESEC. I am excited to be part of the ESEC community and I thank you for the warm welcome I have received.

On a personal note, my husband Peter and I have two daughters, Eilis and Caoilinn. Eilis is in her first year at university and Caoilinn has started year 11. Winston and Daisy, our pet dogs, are much loved members of our family. We are avid Port Adelaide supporters and I enjoy football banter as well as attending the games.

Part of my role as Deputy Principal is around Positive Behaviour Education Support. My work is based on the belief that "all behaviour is communication" and I will be working with staff

and students to develop understanding and skills in:

- learning about what frustrates us, triggers us and pushes our button – this may be noise or movement or hunger
- what our behaviour looks like when we are frustrated or triggers -this may look like hiding, vocalising or screaming
- what happens to our body when we feel triggered- we may sweat, our heart races or we may feel sick
- what cool down strategies help us to feel calmer- we might like listening to music, swinging on a hammock or blowing bubbles

Positive Behaviour Education Support helps us identify and name feelings and body signals so that we can recognise what our needs are and learn to meet the needs in positive ways.

On March 8 staff are participating in training to learn about the Keeping Safe: Child Protection Curriculum. The Keeping Safe: Child Protection Curriculum (KS:CPC) teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways to keep themselves safe. March 8 is a Pupil Free Day. I look forward to the opportunity to meet many more families and carers over the coming weeks.

#### From the Coordinator



My name is Alistair and I am writing to introduce myself as your SACE and Transition coordinator at Errington Special Education Centre.

My practice is founded on extensive experience and research. My achievements demonstrate a commitment to the creative development and **expansion of post school option pathways** and **community access** for students with special needs. I have made these pathways start at school, by **developing a range of programs** that enable students with special needs to achieve industry recognized hard and soft skills using technologies and pedagogies that embrace 21<sup>st</sup> Century pedagogy. This commitment to **continue to develop and maintain positive links with community partners** has resulted in students strengthening their relationship with the

school community, the local business community both private and government, as well as to the families, carers and supporting professionals. It has also built capacity within the site by allowing staff to use a template that is capable of providing the platform for developing new and innovative programs to meet the needs and passions of our students as they transition from students to active community members.

This is an exciting and progressive time for the site, our students, families/carers and staff, as we strive with vigour to explore, clarify and achieve the needs, passions and interests of our students as they embark on an R to 12 student focused journey of personal learning and education.

My role is to support everyone involved to engage in and enable the most positive, inclusive and beneficial transition and post school option pathway for each and every student. Community is everything and everyone and each of our students deserve to have their voice heard, seen and enabled to inform and change the future of our society.

To support this development, I would like to begin by creating opportunities for us to pool our collective knowledge and ensure we are supporting students to make the most of their lives through providing interesting and creative options. You will soon be provided with a suite of possibilities from which to choose to engage. Please check them out and indicate your preferences so that together, we can get this movement going!

#### Junior School News

Welcome back everyone! We are very excited to begin another new year at Errington. Once again this year we have 4 classes in our junior school once again. We are the Wombats, the Echidnas, the Koalas and the Kangaroos!

We have a number of new students who are beginning their schooling with us. This year we welcome:

**Dorian, Keith, Elizabeth, Sebastian, Arzan, Hugo, and Jude.**

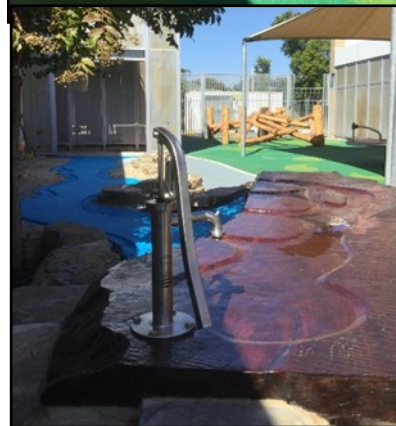
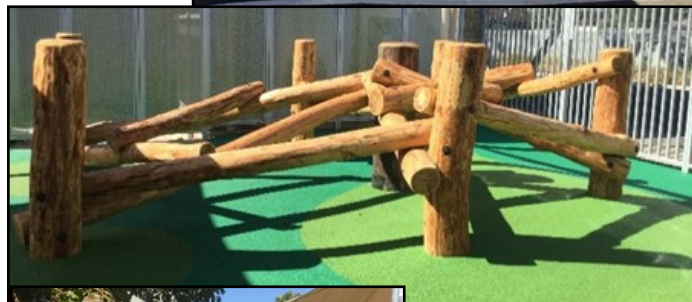
We also welcome **Lachlan and Jason** into Year 2.

We have had a happy start to the year and are busy settling into our new classes. We are getting to know

one another and are learning to work as part of a group. We are all looking forward to another busy and productive year full of learning!



know, the past 4 weeks we have been eagerly awaiting the finished production of our new playground. It's finally happened!!! This week the students were able to venture out into our new nature themed playground and partake in so many new activities. We now have a built in trampoline, water pump that flows into our sandpit, merry-go round turner, bike track with two ramps, a climbing structure, hammocks and swings. The students have had an absolute blast in the new playground so far and we are excited to continue witnessing the smiles on their faces as they enjoy their new playground.

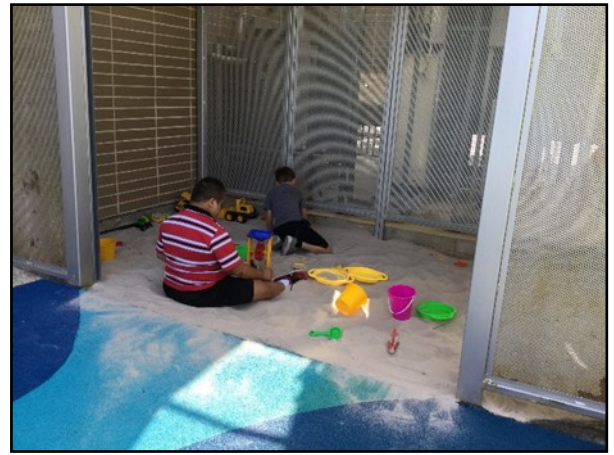


### Primary School News

Welcome back to 2019! All of us are so excited to be working with such a lovely bunch of students this year and it has been great to see the students so excited to be back at school. As many of you will

### P1 News

The 2019 school year has started well. In the Primary 1 class we have 5 students who have transitioned from Juniors to Primary. We welcome them and their families into our sub school. We have been doing some great STEM learning. STEM stands for Science Technology Engineering and Mathematics. The students have really enjoyed the hands on approach and using their creative skills for the design challenges.

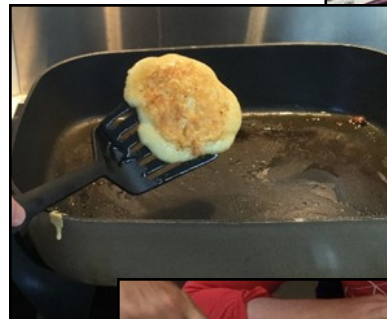
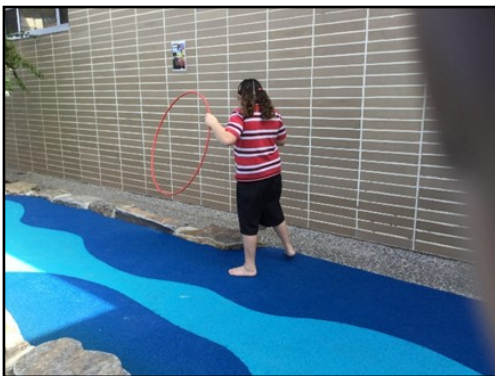


### P3 News

The students of Primary 3 have had a great start to the year! All of our students have settled back into the school routine very well and are enjoying seeing all their friends again, not to mention their excitement in exploring the new playground. In P3 we have begun conducting our STEM challenges again and the students are really enjoying it. So far we have made an erupting volcano, a wombat's hole, a tower and we have built a house for the three little pigs. We have also been conducting experiments in science as we are testing how heat and freezing temperatures affect solids and liquids. In these experiments we have melted ice and made pancakes. We look forward to working with chocolate soon!

### P2 News

Welcome 2019! We have a wonderful class with energetic students. We would like to welcome our new student, Jack Bell. He has been coping very well in class. Good Work Jack Bell! Our new playground is looking fabulous! Students have waited patiently for the renovations to finish. Finally this week we were able to use the playground. I had met some for the parents during our acquaintance night. Thank you for coming in. Thank you for all of your support.



### P4 News

The P4 class has settled very well into our classroom routines and we are now enjoying our new playground. We have begun some 'inside out learning' lessons. We have been learning about the frog life cycle for science and we created our own habitat in our new nature play area.



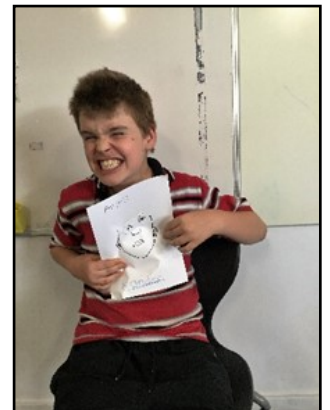
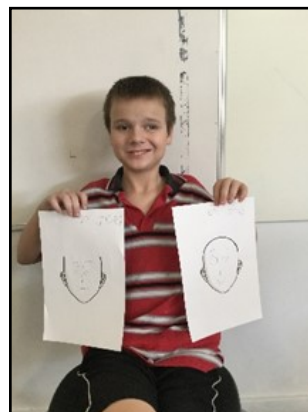
### **Middle School News**

The renovations to our Middle Yard are almost completed and our students can't wait to try out the new trampolines, swing basket, water pump and sand pits.

We also have a new learning space in the Middle Sub School, the Chill Out Room. Special thanks goes to Rachel for decorating the area and donating the furniture.

### M1 News

In M1 we have had a busy few weeks getting to know each other as we settle in to our new classroom. We have been learning about different emotions as part of our social skills program and the children have also been exploring new recipes in our weekly cooking lessons. The children have really enjoyed our weekly community access excursions to the park and loved going to the Ladies of Variety Movie Day this week to see 'Ralph breaks the Internet'





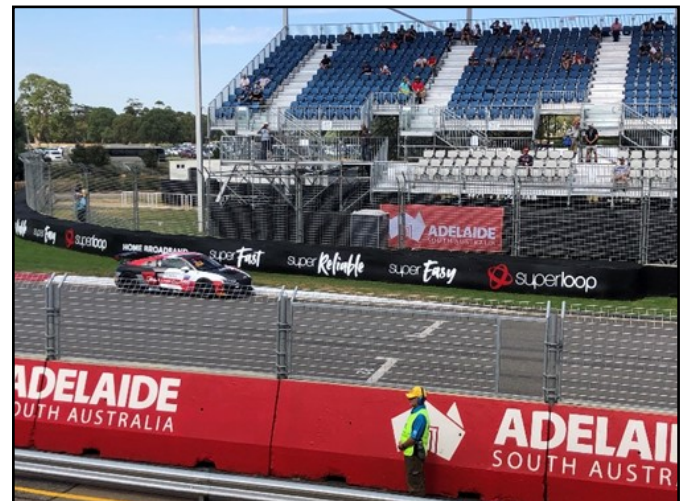
## Senior School News

S3 Class represented the school this week as the special guests of the South Australian Tourism Commission and the State Premier Stephen Marshall. This is the first time at the newly named Superloop 500 formerly known as the Clipsal 500. All the students had a great time as you can see from the photograph below. Here's to next year and further positive extra-curricular opportunities for our fantastic students.

Rachel Benton, one of our SSOs also donated a corporate box for students through Collins Transport. Again we are very grateful for this support and we look forward to further opportunities to work with corporate sponsors for the mutual benefit of our school.

### M2 News

M2 have worked as a group to decide upon our 'Behaviour Agreement' to support the Errington Identity. We have decided that 'be responsible' means: tidy up, wear sunscreen, take the roll to the office, help others, check our schedule and put rubbish in the bin.



### M3 News

This term students in M3 have been reading books with an animal theme in preparation for our excursion to the zoo. We have been learning how to find and describe different features of animals on Proloquo2go.

Friday 15<sup>th</sup> March is the date of the Special Olympics inter school carnival at Rostrevor College. This event is a come and try event for Senior students to experience a stimulating day of Athletics fun on the run up to the Santos Stadium event next term. Watch this space for photographic evidence of our Senior Athletics team.

Surfing SA continue to offer exciting extra- curricular PE/Health activities for our students through Sporting Schools. Pictured below are some of our present Errington Surfers taking part in the program at Somerton Park SLSC. This is the third time that Errington students have accessed this program and we hope to continue to widen opportunities for all students during the present school year.



staff, to give up their time for the greater good of the school. Well done Errington Staff.

Once again Butler and Butler Insurance and Rotary West Torrens have donated funds to purchase this years year 10's Senior Hoodie. The hoodies will be presented at an assembly in the near future.

Thanks once again to the South Australian Tourism Commission for allowing our students once again to attend the Superloop 500, formerly known as the Clipsal 500.

Regards  
Andy Delaney

### School Closures for 2019

#### Term 1

Friday 8th March  
Monday 25th March

#### Term 3

Monday 2nd September  
Tuesday 3rd September

#### Term 4

Monday 25th November

### **Fundraising News**

Errington School community are hosting a Bunnings Sausage Sizzle at Mile End on Saturday 30th March 2019. This event is supported by Coles SA once and for this we are very grateful. In anyone out there is keen to support the event, by offering an hour or two of their time, please contact Andy through the school reception on 8293 3779.

A new development this term is that staff are volunteering, each month, to assist with a fundraising event at Brighton High School run by Holdfast Rotary, on the last Sunday of every month. This demonstrates the high level of commitment to

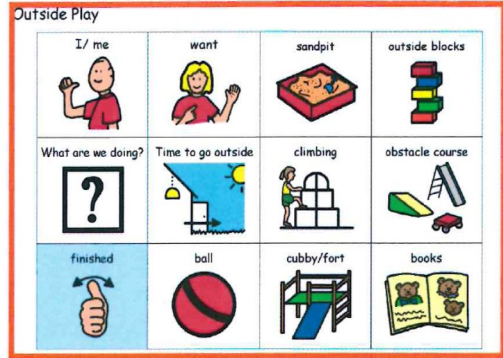
### Errington Special Education Uniforms JS Sports

Links to pricelist, collection and online Shopify  
[www.jssports.com.au](http://www.jssports.com.au)

Email: [christine.c@jssports.com.au](mailto:christine.c@jssports.com.au)  
Mobile: 0424 776 381

Hours at Plympton Uniform Shop:  
Tuesday 8.15am—9.00am  
Thursday 3.00pm—4.00pm





## You are invited to the April AGOSCI AAC Picnic

**When: 11am to 2pm - Saturday 6th April 2019**

**Who: AAC users, families, friends, educators, everyone!**

**Where: Bonython Park/ Tulya Wardli (Park 27) playspace  
Port Road Adelaide SA**

**Look for the AGOSCI banner**

**Bring: Your AAC system, a plate to share and a chair**

**Cost: Free**

**RSVP and enquiries: Jodie Whitford**

**[jodie.whitford522@schools.sa.edu.au](mailto:jodie.whitford522@schools.sa.edu.au)**

